**7th Grade Language & Literature**

**Ms. Marcia Thompson**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

In 7th grade, your child will analyze, define, compare, and evaluate ideas when reading, writing, speaking, and listening. He or she will continue to analyze how themes in fiction and nonfiction develop over the course of a book or article. Readings will include classic and contemporary pieces that represent diverse perspectives. In particular, 7th grade students’ ability to cite specific evidence when offering an interpretation of a text matures. They use relevant evidence when supporting their own points in writing and speaking, making their reasoning clear to readers or listeners or constructively evaluating others’ use of evidence. This ability will help your child in every facet of his or her studies.

**Textbook**

HMH *Georgia Collections*

**Novels**

*The Ninth Ward by Jewell Parker Rhodes*

**Unit/Concept Names**

Unit 1: Textbook stories focusing on Theme, Plot, Sensory Details, Characterization, and Text Evidence.

Unit 2: Textbook stories focusing on Structure and Organization, Media, Portrayal, and Interpretations.

Unit 3: Textbook stories focusing on Structure and Organization, Media, Portrayal, Composition and Interpretations.

Unit 4: Textbook stories focusing on Theme, Self-Awareness, Storyboards, Irony, Conflict, and Techniques.

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (Quizzes, Classwork, Worksheets)
  + **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (Tests, Projects, Reports)
  + **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits. Graded assignments that are submitted late should be scored to accurately reflect the level of mastery of standards.

**Make-up Work**

Students are expected to make-up assignments and assessments missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Any classwork that is not completed is automatically expected to be completed as homework unless it is a drill or classwork that is expected to be completed in class. Students will be expected to practice activities in I-Ready for at least 90 minutes on a weekly basis.

**Relearn & Reassess (R&R Procedures)**

Students have the opportunity to submit a relearning plan for any **major assessment**. Upon satisfactory completion of the plan, a student will be given a minimum of two opportunities to be reassessed. Students scoring below 70 on a major assessment are expected to complete a relearning plan unless exempted with parent approval.

**AI Guidance**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

**Classroom Procedures & Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

1. ALWAYS TRY YOUR BEST!!!
2. Challenge yourself with an “I CAN” attitude! “DON’T GIVE UP!”
3. Complete daily classwork assignments
4. Participate constructively as a team member in class discussions
5. Remain SEATED and always PREPARED.
6. Bring ALL materials to class DAILY.
7. Every student is responsible for helping to maintain a clean, safe learning environment.  The floor should be clear of trash, paper, and personal belongings.
8. Adhere to all policies, rules, and regulations outlined in the student handbook, and Tutt Middle School’s Norms.

**Course Materials**

* 3” 3-ring Binder
* Loose Leaf Paper (Wide Ruled)
* Pencils
* Handheld pencil sharpener
* Highlighters
* 1 Package of Dividers (5 Total)
* Earbuds (cheap

**\* Any classroom donations such as hand sanitizer and Kleenex**

**would be greatly appreciated.**

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** Thompma@boe.richmond.k12.ga.us

**Remind messages**: Sign up for **REMIND** (class reminders), please join: M Thompson’s Class 2024: text to: (510) 478-9047 Message box: @72d8db2

**Tutt Middle School Phone Number:** 706-737-7288

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_